AMM 2021 Minutes

**Welcome**

Ifrah: welcomes, runs through powerpoint, agenda: motions, break, officer updates, questions, motions, flagging amendment change, 3 amendments accepted, 1 going to debate, shoutout DSC help desk, explains voting and what students will be voting for

**Motions**

**Motion 1 – Establishing a Student Tenants Union**

Speech for: Louis Holmes: educate students on rights, coordinate actions against student landlords, students often first time tenants, little choice for housing given location, platform to educate how to uphold rights, defend members from exploitative purposes, workshops, direct actions against landlords or letting agencies, fits in with my rent, my right campaign, grown in prominence in recent year, students have played key part, often face worst housing conditions, better relations, solidarity, more informed renters

Speech against: none

Questions

Siddharth Sreekanth: what would the structure of the tenants union be?

Louis: haven’t fully decided on constitutional union, example of Glasgow, acorn organisations have positions eg treasurer and secretary, as democratic as possible and allowing for mass participation, models to base it off in other tenants unions, need to look into it a bit more

Matthew Kilgour: very similar to other question

**Motion 2 - Private School Admissions Cap**

Speech for: James Fishwick: Sept 2020: Bristol 113/116 for social inclusion, economic backgrounds and type of school attended, Bristol 40% versus national 7%, repeated criticism for disproportionate representation of private school students, haven’t changed enough, cap on students, not an immediate fix, dialogue around privilege and power, aim to create proportionate and diverse environment, benefitting educational experience

Speech against: Ben Kitchener: important to tackle social inclusion at all RG universities, cap wouldn’t be fair, not an ideal fix, some people have been to private schools for one year, parents’ choice not the child’s choice, extreme, instead of changing application process and what they look at which should be grades, personal statement, how much they’ve achieved

Response: James: not be all and end all fix, access schemes in place for 13 years but the change isn’t enough, institutional thing across entire educational system, elitism, a way to get an idea out, creating more dialogue, it seems to be working

Kiran: wording of the motion, would be counterproductive in practice, exemptions for lower income backgrounds for 1 year but actually most go for 2 years, focusses on UK rather than around the world, this limits the motion, pro inclusion but don’t usually impose caps, means a separation of the admissions process

Questions

Molly Pipe: do you have a definite figure for this cap? 7%? If you look at students who go onto higher education from private school education it’s 10%? Are you going to go a bit higher?

James: removed 7% due to amendment, 18% who study a levels go to private school, changed wording to national average of whatever is being discussed

Ryan Barrett: what is the strategy to get the university to implement it? Seems quite a radical change, how to get them to agree?

James: doesn’t require him to bring it to the university, you don’t ask you don’t get

Victoria Cornelio: are you only capping private schools in England, what about countries that don’t have access to a certain level of education without private school?

James: important, hasn’t specified UK or international, not sure

Erin Shears: if the motion doesn’t get passed, can we still hold a survey? Has things she would like to say

James: someone could carry out the survey themselves as a piece of research, but won’t formally happen from the SU, but opportunity to be carried out elsewhere

Hajer Zubairu: has it been done, has it worked elsewhere? Has it been beneficial for those who are excluded? A similar model for excluded identities?

James: not done as far as he’s aware, some gender quotas and capping eg Scandinavian MPs, if it were to pass it would be first of its kind

Debate

James: a way of social inclusion, increases benefit to learning environment for student, ‘unfair, regressive, lifting up versus pulling down’, tried to implement access schemes, but not enough change, 113/116, immediate step but not the be all and end all

Speech against: Charlie Gibbon: support inclusion of different backgrounds, inclusion by exclusion, by keeping a group of people out you are telling them that they are inferior to others, more exclusionary than inclusionary

Speech for: Tiegan Bingham-Roberts: works with James on 93% Club, endemic issue in UK, existence of this group is proof, not enough inclusion for state school educated students at Bristol, think from the perspective of students from lower socioeconomic backgrounds, cites many figures, excluded in so many spheres so why uni too

Speech against: Brandon Dobson: from low socioeconomic background and state school, excludes people who had no choice in their own education, should be considering grades rather than school they’ve been to, shows systemic problem in wider education, needs to be addressed at that level, not responsibility of the university

Questions

Tay Abdulla: understand thought behind it, have you looked at it from the other side, quota for percentage of students who are taken from other backgrounds eg state schools, could be a solution

James: same thing said in different way, don’t need to look at it from other way round, state school are excluded

Florence Ingram: such high proportion because these schools are selective themselves, look at admissions data for Bristol, how many are applying, is there something biased within the university admissions process

James: it is an institutional problem, remove privilege and power, starting point to make private schools obsolete

**Motion 3 - Antisemitism Awareness Week**

Speech for: Edward Isaacs: aim to remove all anti-Semitic hatred from campus, make campus welcoming for all Jewish students, students have come to him as President, made to feel unwelcome at certain events, students making comments not as malicious but through lack of education, success of black history month, anti-Islamophobia month, in conjunction with wider union of Jewish students, local MP gave support, has had positive experiences with students who have never met a Jewish student, greater understanding and more able to call it out

Speech against: none

Questions

Bella Smith: events where students have been made to feel uncomfortable, is this related to anti-Zionism, discussions need to be had between Jewish and Palestinian students, Palestinians should still be made to feel then can have anti-Zionist discussions

Edward: events referenced are nothing to do with Zionism, anti-Zionism is an important debate and there are many opinions, avoid getting sidetracked, focus on motion, defined as hate against Jewish students because they are Jewish, can have conversation about that afterwards so get in contact afterwards

Molly Pipe: what would it look like and when

Edward: in conjunction with union of Jewish students, don’t know date yet, range of activities, addressing direct and more subtle forms, happy to have a chat and let you know the specifics nearer the time

Rebecca Myers: how will this week help combat anti-Semitism on campus?

Edward: anti-Semitism is a form of racism and not welcome on campus, students are offered educational opportunities to understand what anti-Semitism is, students aren’t anti-Semitism but due to misunderstanding and lack of education comments can be made, for students and wider Bristol community, about education

Jessica Cavendish: what are these instances and why is this week important to combat it

Edward: not going to name students, students living in private accommodation made to feel unwelcome by housemates, awkward conversations with members of staff, not just confined to students, not malicious mostly but in some cases it has been, students can call out anti-Semitism for what it is: hatred

Matthew Kilgour: non-mandatory extra-curricular activities get skipped, how to avoid this mentality

Edward: appreciate that, supported by SU as has greatest reach within the uni, also within local community with support from local MP and community leaders, recognised as important national week, hopefully impetus will come from students and they will want to seek a greater understanding

J Gould: what process would the group have in place to deal with distinction between anti-Semitism and anti-Israel?

Edward: uni has adopted International Holocaust Remembrance Alliance definition of anti-Semitism, using this as a standard, legitimate to criticise Israel, but unacceptable to hate Jewish students because Jewish, as with any other religion, not wanting to be sidetracked by these debates

Amendment

Amendment proposer: not here

**Break**

**Officer Updates**

**Rushab Shah – Sport and Student Development Officer**

Working with beat this together to deliver fatphobic training for society and sport committees, 15 sports teams already signed up, working with SEH on run series, over 600 students signed up, cool medals, working with club captains and SEH on we are Bristol process and making it more fair and easier for new clubs to get access to facilities and services, working with Jenny on launching a talk series for sports clubs to cover topics like psychology and nutrition, working with Olivier in promoting mind 27 days, working with David in promoting sanctuary scholars and raising funds for it, talks with Oddballs to raise awareness of testicular cancer, working to reintroduce sport and exercise from 29th March, looking to get intramural back asap

**Julio Mkok – Union Affairs Officer**

Refreshers week, 806 students sign up to competition over week, 445 winners, give it a go so students can try groups without fee, 373 sessions this academic year, launched student group finder, update each term with new groups, outdoor organised sport from 29th March, indoor activities from 17th May, up to Boris, keep everyone in the loop, helping with introduction of newly established wellbeing officer role with more bespoke training, senate house refurbishment including food court and loft to be opened by 19th April

**Leah Martindale – Postgraduate Education Officer**

Working on academic mitigations including PGT students, looking to next academic year, UKRI roll out for PGR students, PGR supervision training with PGR faculty reps, PGT personal tutor training, working with 2 faith societies relating to recent discrimination and harassment, pipeline of funding for students to get into postgrad research, changes to marking and assessment and including EDI, scheme for PG international students to try and increase engagement and community, listening to financial issues

**Roy Kiruri – International Students Officer**

More online synchronous teaching for students not in UK, talking to external AI company to create centralised platform for peer support so mentees and mentors can communicate, survey of racism among SE Asian students, passed onto student inclusion team, funding for PCR tests of £150 per student, extended to students coming back from holiday, extended to £210 per student, trying to get uni to be guarantor for students wanting to rent private accommodation, running national tuition fee reduction campaign with international students officers from across the country, sent petition to petition committee that got approved today, go sign it, working on scheme like Bristol mentors but for international students, additional funding for Covid 19 internship scheme, international students can benefit, open letter to Russell Group with other international student officers, built beta version of SU jobshop, counselling and wellbeing services to take on intercultural training

**David Ion - Undergraduate Education Officer:**

 I’ll touch on 5 key areas of what I’ve been working on. Firstly, we secured the academic mitigations package that the Uni delivered in January, including AEAs for students with disabilities, one-week extensions without having to provide evidence, comparison between this year's grade and those of previous years to see any drops in attainment across the cohort. We know this isn’t enough so we’re restarting negotiations with the Uni in two weeks' time. Planning for next academic year and assessment reform is one of the most exciting things I’ve been working on. I ran a series of consultations with course reps to feed into the Uni's plan for the next year and after covid, we’re having some really exciting discussions around reforming assessments. Thanks to course reps and students’ opinions we’re not going to be see a mass return to closed book exams and assessments post-covid, where a return to unseen exams is deemed necessary, we’ve been arguing that they should be open-book and for a general move away from regurgitation of knowledge. Regarding tuition fees, we know that students are angry about paying full tuition fees this, Roy has been doing some amazing work with other International Student Officers, and we’re launching our campaign against tuition fees on the 15th March so have a look out for that, we’ll need loads of input from students. I see my time is up, but you can ask me about climate emergency stuff, decolonizing, sanctuary scholars, content warning, study spaces, personal tutoring, and anything else – please just ask.

**Ruth Day – Student Living Officer:**

I’ve been supporting the rent strike and together we’ve won 30 million pounds in rent rebates back for students in halls, and I haven’t forgotten about other students in the private sector, and I’ve supported them to push for rent reductions and contract releases, working nationally with other SU and a local MP to push the government to work on this. Worked with David and Jason with the Uni on the covid hardship fund and got £125,000 for students with 120 more in application stage. Supported student council candidates to get support with the council for cross party letters signed by 67 councilors and candidates urging landlords to financially support students in the private sector and supporting students uncomfortable with in person housing viewings. On to more proactive work, I’ve been working with Jason, David and Leah on improving personal tutoring with designing personal tutor training which includes an equalities section, as well as equalities guidance for tutors. I supported the trans network chair (Matin) with Jason to push the student health service on bettering the trans healthcare. And supported the BAME network chair in pushing for ad Hoc BAME wellbeing sessions. The Bristol drugs project drug kits drop in is still happening over lockdown and student facing staff will be receiving drugs awareness training including alcohol. I’ve also been helping the Uni write a rent strategy of clear commitments to reductions to improve the rent setting process so we can have more of a say every year to get cheaper rents and supported the housing coop to get their first home. I’ve been setting up a contraception / STI test campaign with JCRs and Jason. Pushing for hall study spaces to be open longer and compensation for closed hall spaces, pushing for a better allocation process and more support for non-drinking students, and supporting student parents who are facing really difficult situations. On sustainability, me and David ran a great Climate Emergency Day of Action last Friday and now I’ve run out of time but ask me more please!

**Jason Palmer - Equality, Liberation and Access Officer:**

Just to say as a warning I’ll be talking about some things that might be sensitive to some people. I’ll be focusing on 5 areas. Starting off with sexual violence and health, I’ve commissioned a research project into sexual violence and consent culture at Bristol, that’s closing tomorrow and has almost 1000 responses so far, so please make sure to complete it if that’s something you’d like to feed into. This is going to two University committees – student experience committee and student EDI committee, a joint forum on tackling sexual violence between four South West Universities. I’ve already got a meeting agreed to talk about the outputs of this report and it will be forwarded to the national regulator who’s reviewing national policies in terms of how sexual violence is dealt with in higher education institutions. At the same time, we’re working on an STI testing and contraception campaign to increase access. On financial hardship and widening participation, Ruth and myself and the widening participation network chair have been working on the student debt working group to review the processes that they have in place there. I’m now working on pumping more money into the activity hardship fund to increase access to student societies through the work that we had done with the care leavers and estranged students last year and this year we have managed to secure £25,000 funding and Leah and I are working on a job scheme for widening participation students that will be launching in September. On mental health and wellbeing, I’m having meetings with NHs around trans healthcare, increased training on transphobia with potential partnership work with local charities and based on feedback we’re working on an EDI document for everyone. OK I’ve run out of time but still have two more areas to talk about so feel free to ask about them!

**Questions for officers:**

Q: Catreya Mably: Jason, can you please tell us more about what you’re doing?

A: Jason Palmer: Yes, the other areas that I wanted to talk about – tackling hate crime and building an inclusive campus, there’s some work on report and support and a bigger piece of work taking place on equality impact assessments, which is used when a big decision is made to make sure that the differential impact on different students is accounted for, and it’s supposed to include things like consultations with affected students, so there is currently no formal process around this but it’s something I’m hoping to introduce, so when major policy decisions are made at the University they consult directly with the students that are impacted as opposed to going through Officers or individuals. There’s work on reviewing the complaints process, in light of a recent offense on academic freedom. More recently I’ve been working on increasing access to prayer spaces as we’ve looked at government guidance to see what that means for student activity. And finally, there’s been lots of work supporting liberation groups with the Networks, with mitigations, and recently that has been on work with Ben Hobbs to supporting parents and carers who have responsibilities in lockdown ranging from financial hardship to timetabling.

Q: Siddarth Sreekanth: To Julio and Rushab, a question in terms of society refunds, especially sports societies where you pay quite a lot of money to the society and then don’t get the service that you were promised, what is the plan for this?

A: Rushab Shah: Refund has been big topic on everyone’s minds, initially there was something wrong with Union Cloud which didn’t allow us to give refunds, but we managed to get that sorted, and can now do partial refunds. We’ve advised to charge on a termly basis, based on how much value for the money you’re providing. So usually, they might charge you £200 for the whole year, instead they might charge you at the end of the month, so like £30, then see how it goes. If you’re a returning student then you can use fees you paid this year to a sport club, you can use for next year. But if you don’t want to do that, then sports clubs will wait and see what happens after March to see how much sports / activity they can provide you and see how much you should be refunded.

Q: Fergus Ustianowski: Well done to the Officers who’ve done a great job, but my question is for Ruth, you just touched on what you’ve done for students renting in the private sector, could you expand on this?

A: Ruth Day: we started with sending a letter from the SU and then a companion letter from the Uni to all letting agencies urging them to show sympathy for their tenants and understanding the difficult situation students were in, and we were pushing for them to offer rent reductions of around 50%. Then we also created a template letter for students to ask their landlords themselves to do so. We have had some success with that, I only know the numbers for SU lettings, but about 50% of students who’ve come forward to SU lettings asking for rent reductions have got rent have got rent reductions of usually about 50% which we think is quite impressive. The big change needs to come from government, I’ve been in meetings with the shadow housing secretary so she can bring them up in parliament. I’ve also supported student council candidates to write an open letter which has been signed by 67 councilors and candidates and has now also been sent to letting agencies. I’ve been meeting with SU nationally to try and coordinate some actions and I did a speech on Friday to MPs, Lords and Policy Makers to try and push for rent reductions. In the future, there’s a meeting with the Russel group Policy Maker tomorrow and I’m hoping to try and get rent on the agenda, we really need national action on that, and at the next council we can try and pass a motion on student renters as a next step.

Q: Siddharth: this question is to Roy and Jason, given we are expecting a return to campus next year, are the Uni and the SU taking any steps towards curbing anti-Asian racism?

A: Roy: I mentioned intercultural understanding training which is what the student inclusion team are doing for the second year in a row, for all staff and students, this year there will be a particular focus on engaging with Chinese students. It’ll be running for a couple of weeks this year, there will be bystander training to help people spot anti-Asian racism, but also wider training on cultural differences and places where improvement is needed in terms of integration and cohesion.

Q: Tiegan Bingham-Roberts: David could we hear more about decolonizing the curriculum?

A: David: Yeah, so this is a massively important area of work for me and thanks to the people who were in role before me, Hillary and Azra, it’s now really firmly on the University’s agenda. I’ve been working really closely with Khadeja to set up decolonizing working groups because decolonizing needs to happen at a really local level and be subject-specific, specific to the topics in that school and have student voice at the heart of it, because ultimately this is about enhancing the education that students are getting and making it more diverse. With the working groups we’ll have a spotlight day with the SU’s marketing team where we’ll talk about what the decolonizing working groups are, how you can set them up in your school. We currently have 5 decolonizing working groups that are established across the University, one in the school of Humanities, and we’ve got 2 more in the works to set them up in other parts of the University. That's a flagship thing that we are doing in the SU and it also has buy-in from Uni, so it’s really coming from the centre, but it accepts that this work needs to be done locally and run by students. These decolonizing working groups are basically groups of students prioritising the voices of students of colour who have more of a stake in these conversations but not pushing all the work onto those students. If you’re interested in setting one up or getting involved, then please get in touch with me or Khadeja. We’re also doing work with the Uni about how programmes are improved and created. Lots of work going on and it’s one of my main priority areas.

Ifrah: DSC made decision that Anti-Semitism motion amendment won’t go to vote given that no one spoke in favour of the amendment. Does anyone want to speak in favour of it?

**Motion 4 - Official Recognition of the Peer-Support Scheme at the University of Bristol**

Speech for: Fergus: part of Talk Club, male-identifying and now mixed gender, Bristol nightline, project talk, motion brings groups together, peer support needed for poor mental health, counselling isn’t right or unable to make jump to apply for counselling, been working with wellbeing network, take strain off Bristol service, link next to the wellbeing service, introduce wellbeing accreditation, done work with sports societies and medics

Speech against: none

Questions

Molly Pipe: is it just amongst SU or will you be lobbying uni?

Fergus: panel in SU with presidents of all these peer support groups for more uniform response, lobby uni to advertise this link more

**Motion 5 - Officialisationof the Financial Wellbeing Project**

**Proposed by: Olivier Levy, Seconders: Ben Hobbs**

Proposer: Olivier Levy, Chair of the Wellbeing Network: The average UK student leaves University with about £40,000 of debt. The NUS estimates 64% of students constantly worry about their finances. We are currently experiencing the worst economic recession in 300 years, and there are no signs of the financial burdens on University students being alleviated, only worsened. Ben and I are proposing a scheme whereby the SU would organise an annual calendar of timely financial tips and thought camps, making students more financially “savvy”, saving potentially hundreds of pounds per year. We’ve already started the scheme, but we need this motion to be passed because we won’t be in our roles for much longer. Action point 3 of our motion mandates the SU Student Living Officer and/or Sports and Student Development Officer to hold termly interactive events for students from various ages, demographics and widening participation groups on Financial Wellbeing, statistically these are the students most likely to feel the burden of the economic recession.

Against: Matthew Kilgour: I’d love to speak against this on the grounds that it’s essentially an atomisation of the problems that are facing the student body, as you said most of us will be leaving with £40,000 debt, but to put the blame for that on students is to talk around the problem, which is that the education system is so commodified in the first place, by setting up this scheme we would be withdrawing our energy from source of the problem, as such, that’s not to say that money saving tips as endorsed by the Union are a bad idea, but that doesn’t require us to partake in this officialisation, rather, what is necessary is a more informal incorporation of these ideas.

**Questions**

Q: Fergus Ustianowski: has this happened in other SUs?

A: Olivier: I’m glad you asked that because Bristol is lagging behind other SUs, others have exactly this kind of financial advice, our friends over at UWE already offer this advice which helps students be directed to part-time jobs in the area, it helps offer them the type of advice on credit scores, opening bank accounts, how to make sure landlords don’t rip you off, etc. We’re lagging behind when it comes to many other Russel group Universities. We’re not trying to keep commodifying University expenses, we’re just trying to empower students to be more money savvy when it comes to saving on daily expenses.

Q: Tom Parry: Do we need two Officers involved in this? Why have you chosen that approach?

A: Olivier: It comes to looking at what those officers do, in the motion we do say and/or so don’t both need to do it, but when you consider that part of the job description of the Student Living Officer is to campaign and work on motions that will improve student's wellbeing which is essential to this motion. Whereas the Student Development Officer invites students from different demographics and widening participation groups to partake in SU policy, so that’s why we’ve included those two Officers in the motion.

Q: Matther Kilgour: what does the term thought camp mean in this context?

A: Olivier: What I mean by that is termly interactive events where we invite students to advise the SU on how this project should look moving forwards, and what kind of financial advice they would like to receive. Th motion tries to adopt more communication and collaboration of different groups of students.

**Motion 6 - Paid Postgraduate Parental and Long-term Sick Leave**

Proposers: Luke McGuinness

Seconders: Daisy Gaunt

Proposer: Luke McGuinness: There is currently no provision for PGR students to continue to receive their stipend during parental or long-term sick leave. As students, they also are not eligible for statutory government parental or long-term sick leave payments. Current University of Bristol guidance instructs students that their best option is to negotiate directly with their funder, some of which provide for paid parental/long-term sick leave. However, this approach discriminates against students that are self-funded, and places an additional burden on students during an already stressful time.

1 in 5 PGR students in health sciences (my department) felt they needed to take sick leave but didn’t because they wouldn’t be funded during that period, we feel this is similar in other department as well. Paid parental and long-term sickness leave for PGR students should be implemented and resourced by the University of Bristol in order to promote the welfare and continuing education of PGR students. So we brough up this motion to ask Bristol SU to campaign for paid parental and long-term sick leave for PGR students.

Against:

N/A/

Questions:

N/A.

**Motion 7 - Championing Issues Facing Students with Caring Responsibilities**

Proposers: Ben Hobbs

Seconders: Amy Murdoch-Davis

Proposer: Ben Hobbs: It’s been really difficult recently for everyone, but the motion I bring forward is specific for students with caring responsibilities. If we take a minute to think about what it’s like if you are a student in covid and you also have caring responsibilities, think of all those stresses and on op of it add a little person, the person you care about most in the world, who has all the same stresses we have, and to make them feel better you need to give them all of your time, in addition with lockdown you’re having to give up your time for home schooling, getting up early to get them dressed and fed, it’s taking all of your energy, once teaching is done you're back to cooking, cleaning and entertaining. Truth is many student carers are at breaking point, has their ability to perform been affected? Yes, and others agree, the Uni is having some open and promising conversations with us, but we need someone who can push these words into action and that’s why we need this motion, my time as chair is coming to an end, so we’re asking for the SU to make sure that the words turn into great actions.

Against:

N/A.

Questions:

Q: Amy Murdoch-Davis: I agree with Ben and I’m part of this motion, but would this be giving parents an unfair advantage?

A: Ben Hobb: we have a lot less time than other students, this motion does recognise the difference between this and other students, but it doesn’t ask for special treatment.

Q Brandon Dobson: Is it just for students with caring responsibilities for children or with caring responsibilities for older people and parents, etc.?

A: Ben Hobbs: It's the wider definition, all caring responsibilities, so includes other caring responsibilities, I just used the example of children to illustrate this point.

**Motion 8 - Governance Review Stage 3**

Proposer: Julio Mkok, Union Affairs Officer

Seconder: Ruth Day, Student Living Officer

Proposer: Julio Mkok: Byelaw and Articles of Association Changes Stage 3. Bristol SU is governed by its Articles of Association which is a legal document laying out many of our rules and procedures. There is a requirement in the Byelaws to review them periodically and make recommendations to Student Council/AMM for any required changes. In 2020 stage 2 of our governance review took place. This review mapped the current Articles against best practice in the sector. These changes to the Articles were approved by Student Council in Nov 2020, Bristol SU Trustee Board Nov 2020 and the University Board of Trustees Feb 2021. The purpose of this is to ensure our Governing Documents are fit for purpose and provide clarity rather than confusion over how key SU procedures work, by making a series of small amendments which are not intended to change current practice. They are highlighted in the document, so I would just like your approval.

Against:

N/A

Questions:

N/A

**Wrap Up**

Kieran Mielek: This year there’s been a lot of unnecessary hatred towards the SU, which is unwarranted as you’ve worked really hard. But I wanted to say I felt disappointed with the system of proposing a motion equalling a statement of support for the motion, particularly when it came to the debate on the private school cap, I think we had a lot of voices coming out in opposition to that, especially in the form of questions as well but we only really had two voices being put forward in support of it, I was wondering if there would be a way to make the debates more balanced in future?

Ifrah: Thanks Kieran, I’ll take your advice onboard, and we can discuss this another time. But it would have to be w review of how the AMM and student council procedures work, so if you’d like to email me, we can discuss that. Everyone else, thank you for coming, voting is online and the voting window is in the email.