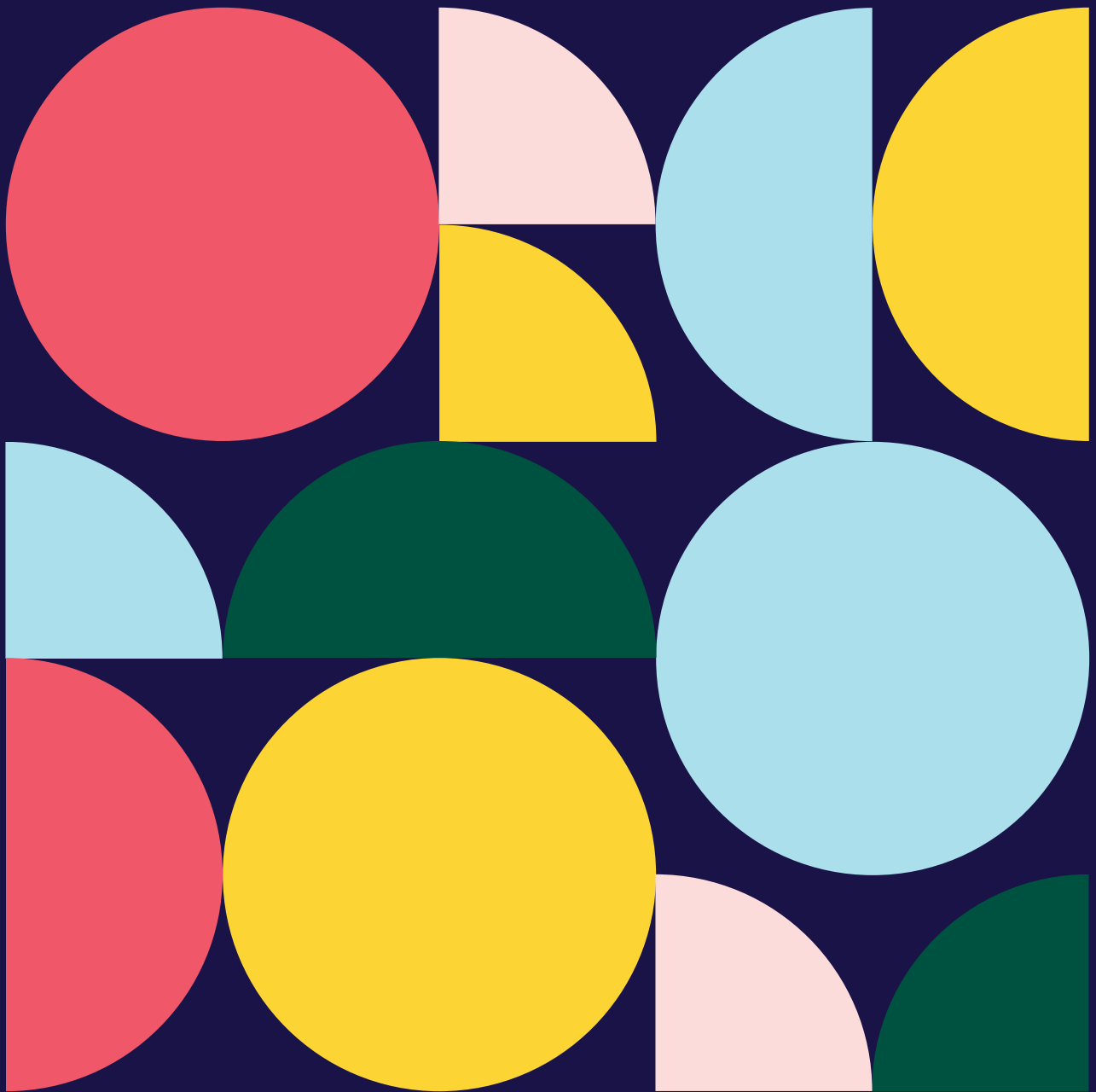




Rate My Group 2026



Bristol SU

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Introduction

The Rate My Group 2026 survey measures member satisfaction with Bristol SU's student groups. The survey was conducted from 16th March till 31st March, and received **4949 responses from group members in total**. This is a summary report highlighting the topline findings.

Some questions have been changed from 2025 to 2026, meaning that not all scores are directly comparable across years. Students were asked to rate either satisfaction or agreement on a 1-4 scale. Reported percentages include the proportion of respondents who were either satisfied with each statement (i.e., Very satisfied + Satisfied) or agreed with each statement (Strongly agree + Agree) excluding respondents who selected 'Not Applicable'. Demographics exclude responses such as 'prefer not to say', 'blank', etc.

Demographic		#	%
Fee Status	Home	3483	80
	International	887	20
Study level	Undergraduate	4032	92
	Postgraduate Taught	236	5
	Postgraduate Researcher	111	3
Gender (select all that apply)	Woman	2487	56
	Man	1880	42
	Transgender	116	2
BAME		1446	34
Mature		163	4
Disabled		986	23
LGBQ+		848	24

Key Findings !

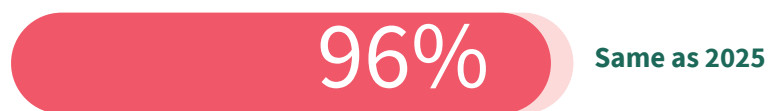
- **Satisfaction is very high, at 96%**, remaining the same as 2025.
- Respondents have **positive experiences overall**:
 - 95% believe their group creates a **fair and inclusive environment** and is **receptive to feedback**
 - 96% agree their group has given them **new experiences**
 - 95% agree their group **inclusively welcomes new members**
- Students value membership the most for its **opportunities to interact and form relationships with other students**.
- The main improvements members want to see is having **‘more socials’** (25%) and **‘more activities and events’** (23%).
- From thematic analysis, students were found to value the **sense of belonging** their group provides, **talks and events** and the space to take part in **activities and hobbies**.
- Areas for improvement include more **opportunities to interact with other students**, better **communication**, more **inclusivity for Postgraduate** students and more **career-focused opportunities**.



Satisfaction

As a member, how satisfied or dissatisfied are you with your student group?

N = 4932 after excluding 17 "N/A"



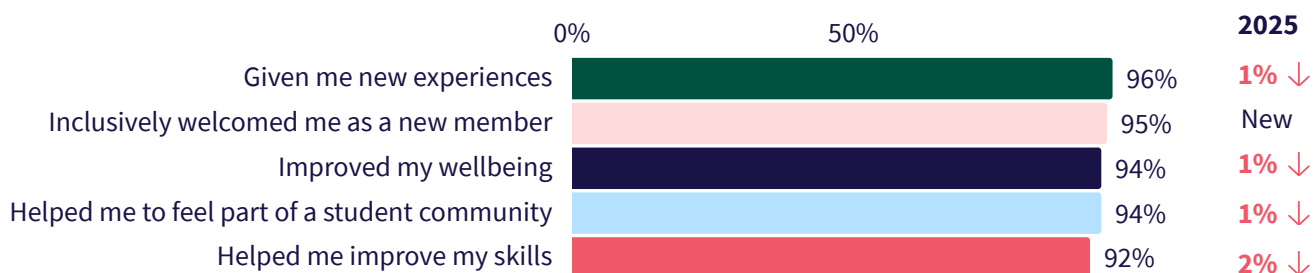
How satisfied are you with your student group in the following areas?

N = 4932 after excluding 17 "N/A"



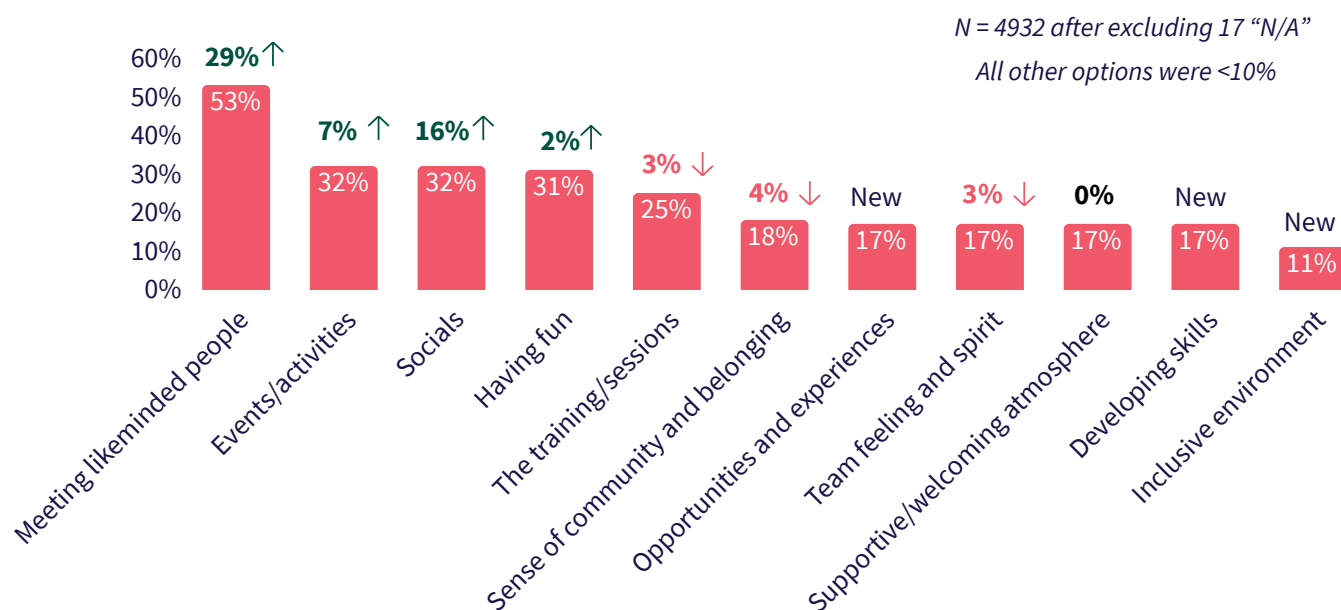
To what extent do you agree with the following statements? My student group has...

N = 4932 after excluding 17 "N/A"

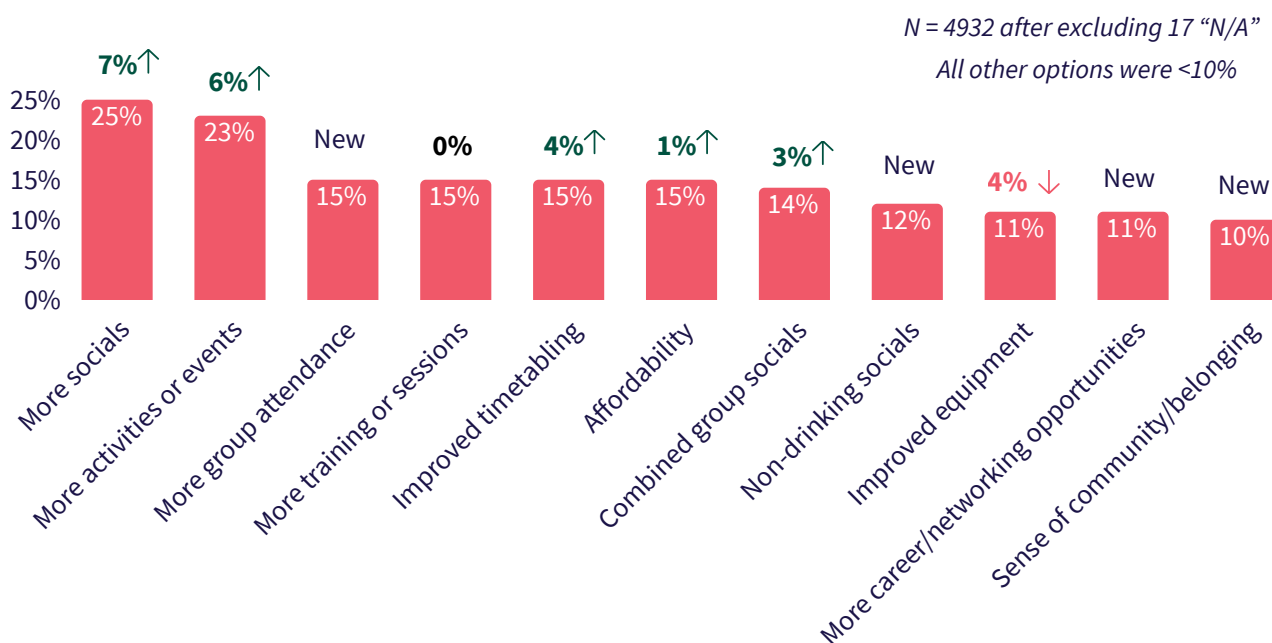


Group members are **highly satisfied with their group overall**, with scores **above 90% across all demographic groups**, especially in creating a fair and inclusive environment and receptivity to feedback. Members strongly feel their group has given them new experiences, reflecting 2025's findings, and welcomed them as a member. Satisfaction across questions remains high, with all above 90%.

What are the best aspects of being part of your group?



What would you improve about your student group?



Meeting likeminded people, events/activities and socials are the best aspects of being a member, increasing from 2025. Reflecting this trend, members want a focus on **having more socials and more activities** as improvements for their student groups.

What students say

What else is the best aspect of being part of your group?

- Student groups are an important place for students to feel a **sense of belonging and community**, to share ideas and make friends with specific shared interests.
- Students highly value **talks and events**, which allow for networking and career planning.
- Being part of student groups is an important part of student's **mental and physical health**.

“
The sense of community and home
”

“
The experience for your cv
”

“
Having the opportunity to perform
”

What else would you improve about your student group?

- Students want **extra opportunities to interact with other students**, through more diverse socials and events, sober socials and collaborations across groups.
- Members feel **communication can improve**, with better advertising about the groups themselves and their events.
- Some students also feel that groups could improve their **inclusivity of postgraduate students**.
- More career-focused talks and events across societies would also be helpful to students.

“
Interacting with more societies
”

“
Better communication on upcoming events
”

“
Better integration of post-graduate members
”

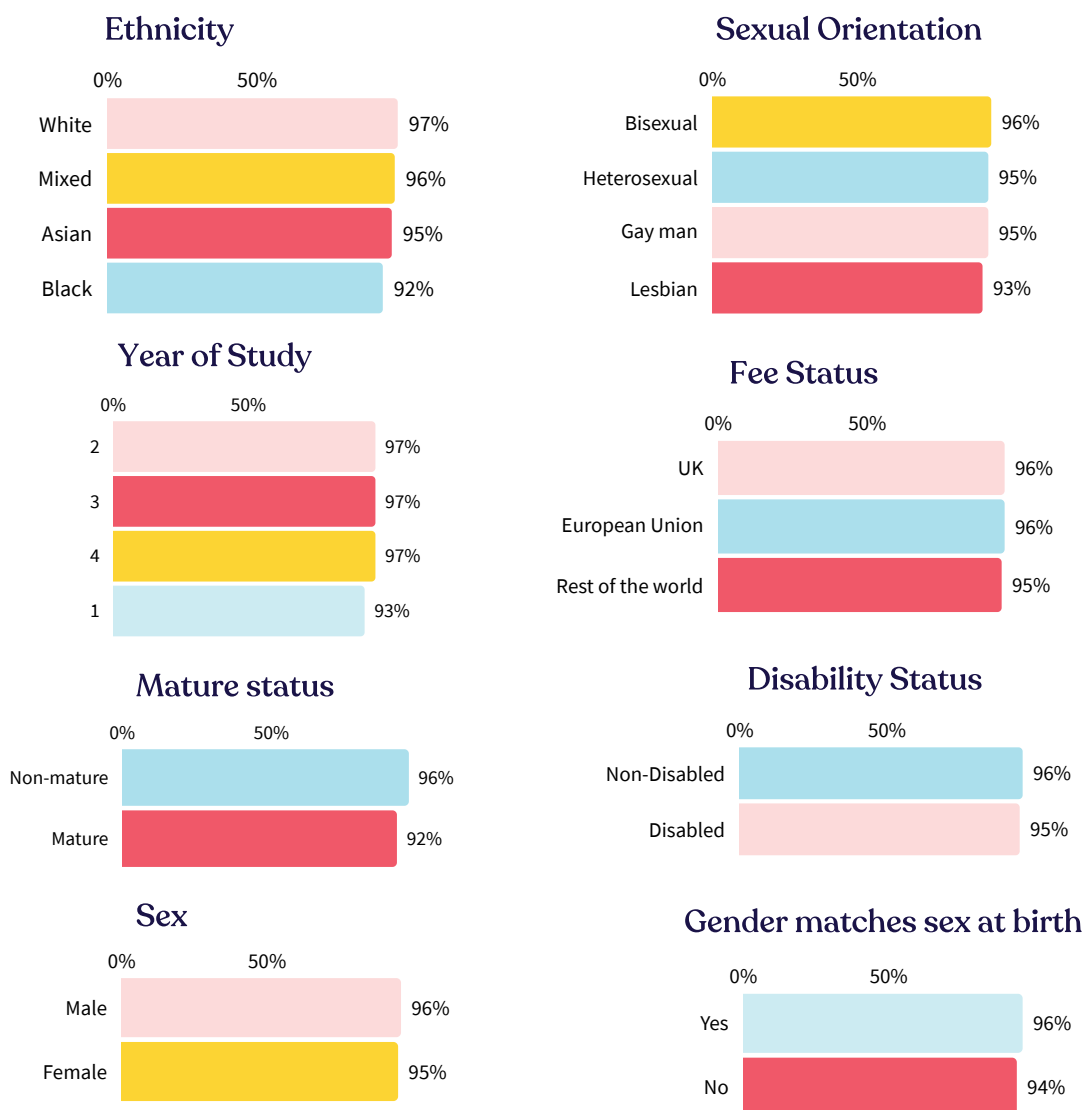
“
Career events should not only be limited to law!
”

Appendices

Appendix 1: Satisfaction

Satisfaction

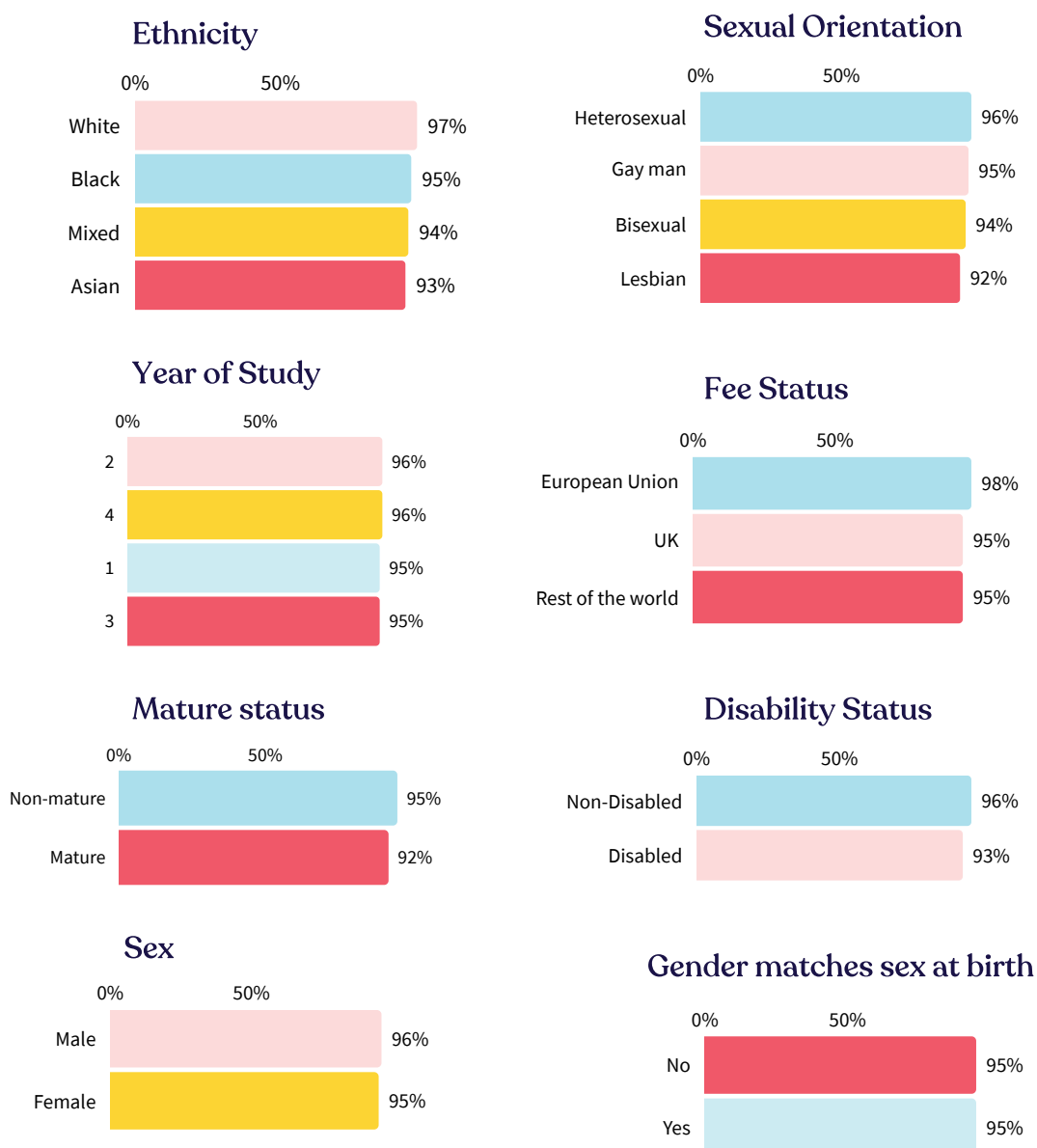
Satisfaction with student groups is **strong and consistent across all demographic categories**, with every group reporting above 90% satisfaction. Results ranged from 92% to 97%, showing only modest variation between groups. All satisfaction scores clustered tightly in the low-to-high 90s, with Black students and mature students at the lower end of the range, and White students, Year 2/3/4 students, and UK/EU domiciled students at the upper end. This suggests that satisfaction with student groups is broadly equitable across the student population, though the slightly lower scores among **Black and Mature students may warrant closer monitoring to ensure this positive trend is maintained across all groups**.



Appendix 2: Inclusivity

Creating a fair and inclusive environment

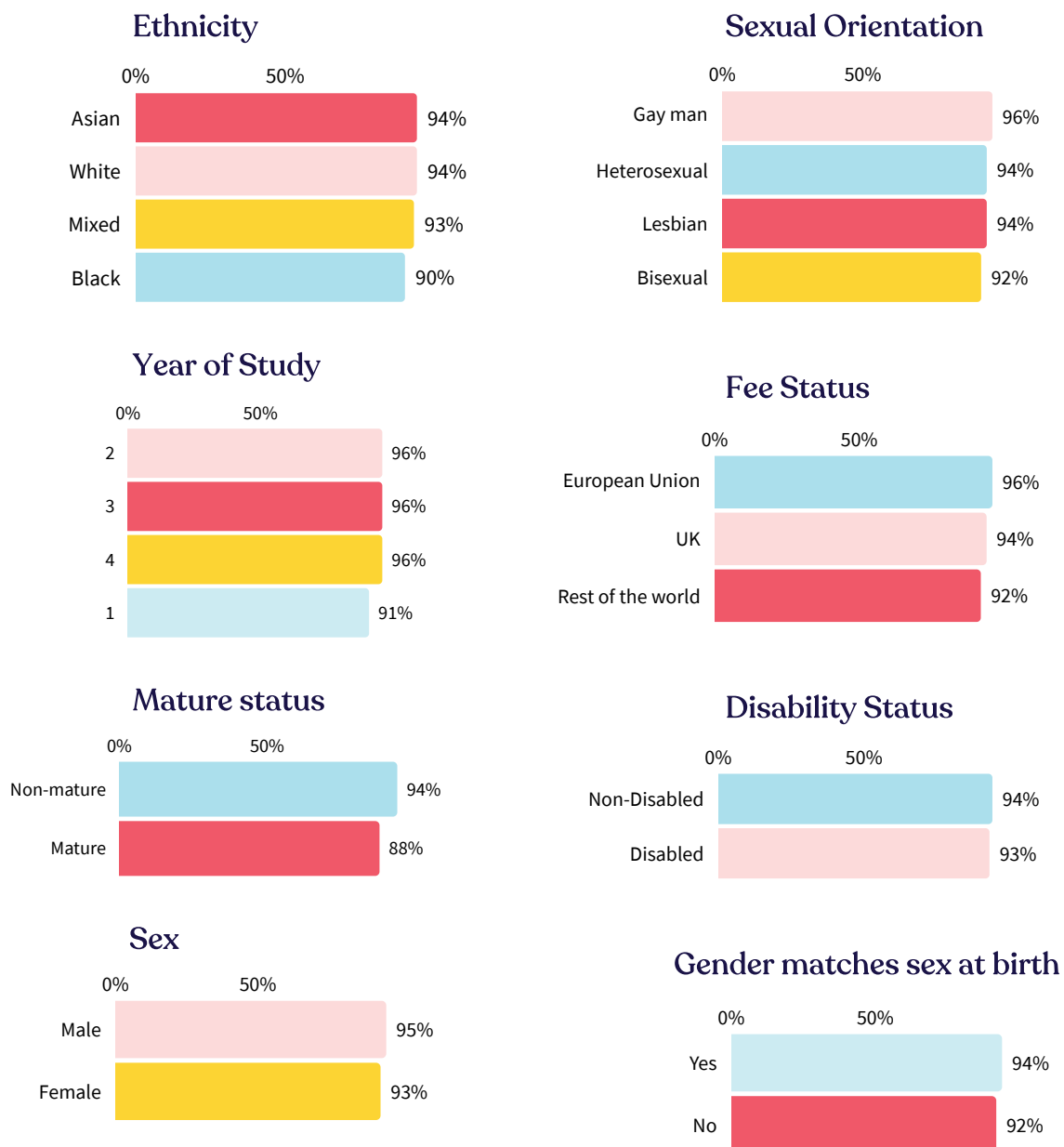
Satisfaction with creating a fair and inclusive environment remains **strong across all demographic groups**, with every category scoring above 90%. Scores ranged from 92% to 98%, with Mature and Lesbian students at the lower end and EU fee-status students at the upper end. Notably, students whose gender does not match their sex at birth reported the same satisfaction level as those whose gender does match, showing no meaningful disparity. As with general satisfaction, **Black, Mature, and Disabled students scored slightly lower, suggesting these groups may warrant continued attention.**



Appendix 3: Student Community Feel

Helped me to feel part of a student community

Agreement with feeling part of a student community was **strong but showed more variation than the other measures**, as most groups scored in the 90–96% range, however, **Mature students fell below the 90% target (88%)**. Disability status, Ethnicity, Sex, Sexual orientation, Year group and Gender-identity-match categories all scored consistently in the low-to-mid 90s. These results suggest that, while most students feel well integrated into the student community, **Mature students in particular may benefit from targeted support to strengthen their sense of belonging**.



Appendix 4: Mature Students

Mature Students

What would you improve about your student group?

Respondents could choose one or more options from a pre-defined list of improvement areas, the results below reflect the frequency with which each were selected and are reported as thematic groupings. The results reflect options chosen by Mature students, the only demographic with a score below 90% for *'Helped me to feel part of a student community'*.



Among mature students, the most commonly requested improvements to their student group centred on opportunities to connect socially and engage more actively with their group, with more social events and non-drinking alternatives standing out as a top priority. This was closely followed by a desire for more activities, events, and training, as well as a stronger sense of community and improved group dynamics, reflecting their lower agreement score for *'Helped me to feel part of a student community'*.

Practical barriers were also featured, with students calling for better timetabling, improved attendance, and better equipment and organisation within their groups.

Smaller but still notable proportions of students highlighted the need for improved communication, more career and networking opportunities, and greater diversity, affordability, and accessibility.

Together, these results suggest that while **mature students value their student groups**, as seen in their generally high *satisfaction* scores, **they would benefit most from more frequent, inclusive social and activity offerings, alongside practical adjustments that better accommodate their circumstances.**

