

Item	Details	Led by	Timing	Minutes
Introductions <i>Please introduce yourself with your name, your role and your pronouns if you feel comfortable to.</i>		Chair of Student Council	16:00 – 16:15	
Q&A for the Full-Time Officer Team <i>A chance for you to ask any questions to your Full-Time Officers about their work.</i> <i>They will offer 3 key impacts</i>		Chair, Full-Time Officer Team	16:15 – 16:45	- Bakhtawar Javed- - Motion of centralised services for international students. Has been pushing the university to have cultural competency training for staff. University has finally started delivering this. People have said that this training has been useful/ successful - Has identified that support services are there but there's a communication gap. International students don't know they are there and how they can use them. - Russel group international survey. Bakhtawar involved in putting it together with UCL research team. - Action: If anyone in attendance wants to get involved reach out to Bak about this piece of work - Student council motion for more financial support for International students in the form of funding of scholarships. - Action: Bak to now take this conversation to Schools in order to discuss the possibility of merit-based awards

				- Gurvin Chopra/Mia Stevens- working on two main academic projects: a Part- time work fair (opportunities both in university and the city itself) - This idea has come from work done with international PGT students - Mia Stevens- stemming from this they are working on a guidebook for students who are struggling to balance part time work alongside their studies. A guide that has insights for students, workers' rights so students are aware of their rights. Aim is to empowering students to stand up for themselves - Q: how are we planning to address issues regarding students given long working hours (particularly international students who feel more at risk in employment due to visa threats) - A: working alongside law clinics. Advocating on the behalf of students. - Assessment feedback and marking feedback update: recommendations presented to the school of education directors. The board were very welcoming of this. - Mia Stevens suggested more opportunities for co-designing resources for students - Lockers for mature students/ commuter students delivered and now in Senate House 4th floor - Linlu Ye- Helped to hold a panel about period products in higher education. Speaker on Sustainable alternatives of period pads. Action: Linlu will feed back these conversations to the university to make this trial of free period products a permanent implementation - SHAG week in preparation
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				- Recent win-> secured more funding for the gender expression fund, and students should receive money soon - Katie Poyner- Working with Louis and Chiara on Student Council 2 (student council forum) and introducing a new format - Merging feedback from rate my groups and societies forums. Lots of behind-the-scenes work happening - Continuing work on previous motions - Confirmation that central teaches spaces should be open during the day, and if they are not in use, you should be able to go in and use those spaces. This should be open until the end of exam season - Q: How will students know about this? - A: will be promoted on the Officer Updates, put on socials - Action: Katie to ensure that information about the study spaces is known to students through means such as emails/ comms - EL- Derby Day happening next week - Set up the injury support group, and running for 4 weeks now - Lots of positive support for those in the group - B active para sport - Lucy Pears- working with the University to get an exam bus - Trying to get the timetable team to send out an email to book a place - Trying to tackle student poverty and well- being initiative, so we will be offering free breakfasts for these buses
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				- Soft plastics motion- working with the sustainability team to see how viable it is to get these bins in halls. Some do exist already so may need to just sign post where these are for now - University is worried that the ones that exist don't get used - Still fighting for free laundry motion - Secured 15k funding and will be setting up a fund where to you can apply for some money to help support with such costs - Work around transport is amplified at a regional level at the west of England combined authority. 1st of May we have an election for a new mayor - Originally going to do a hustling but now rescheduled as a round table with student reps invited. - Action: Lucy to distribute more information about this roundtable in due time
Campaigns & Democracy Update <i>An update regarding Student Council motions, as well as hear from Network Chairs about any collaborative</i>	Have a look at the active policy here: Active Policy Airtable	Chair, Chiara, Full-Time Officers	16:45 – 17:30	Katie Poyner + Ella Lovibond: Wellbeing champions: reaffiliation for students' groups now open. Guidance for constitutions has been sent out for these. Linlu + the SU have set up a community cabinet that has free pads, pregnancy tests, harm reduction kits ACTIVE POLICY - Action: Conversations to be had with Source about plant based meal deals

campaign ideas they may have.				- Fossil Free Careers- Lucy Pears speaking to the motion proposer, but still in the talking phase - Guarantor Scheme- Bak and Lucy have a monthly meeting with the finance team. The university finance team are really pushing back on this. Bak has asked them to attend a webinar about guarantor schemes - Awareness of who can already access help at the university. - Care leaving students and estranged students (students who are marginalised) will be able to appeal to the University. There are provisions in place to support some students, but these provisions are not made obvious - Financial support for current international students- students more entitled to be merit based awards. Bak has to go back to schools and have further conversations about this. - Anti Palestinian racism- conversations about what on a practical level do students want to achieve? Renewed a statement on the SU website. - Graduation ceremony dates- work in the PGT environment - Trying to move some of the dissertation period so that dissertations are started and finished earlier - Bak been informed by Hnnah Quinn (chief of staff of to the vice chancellor). Hosting an alternate event where students can have a celebratory event and take pictures etc, but they won't be awarded their degree at that event. - Q from Bak: would that sort of event be a good idea (pictures and celebration but not your actual degree) - A: unsure if that's the right decision, as you are unable to get your degree. could be treating students as second class.
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				- Divest borders campaign - Meeting of the chief financial officer at the end of March. Officers have been facilitating the campaign. Aided in writing a letter to be sent to Evelyn - Accessibility for students: Linlu in contact with the disability services at the university. On a practical level (e.g heavy doors on campus) theres not much that can be done especially on listed buildings like Wills - Discussions on how we can make the next welcome fair more acceible for wheelchair users - Colston dolphin removal from the university crest- Conversations being had - Support student sex workers- part of shag week work - Harm reduction kits easily available. Refreshing our wellbeing webpages - Disarming UOB- started by previous officers. Can put the information on the Bristol SU if that is useful as it is not there currently. - Previous meetings said that students would get back to the issue in later meetings however it didn't really get picked up again. - Q: was there any work done on point 3? (lobby the university management on creating a progressive plan to divest...) - A: working with the university. Unaware as to what the previous Officers have done - Conversations with Rob Logan
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Break <i>An access break to be able to get some water and take a pause.</i>			17:30 – 17:45	
Academic Satisfaction <i>This is a chance to hear any updates from Education Officers and Representatives on changes to the academic experience – has something happened in your course, school and faculty that you want to ‘sense check’ with fellow Reps? This is your chance</i>		Full-Time Education Officers	17:45 – 18:30	- Yoghadveep- recently gone to a few FSLC's. a key thing that came out was the workload in TB1. Especially the coursework and exam distribution. - Due to exams, coursework was pushed to an earlier deadline. This was a huge problem for students as they felt they had no time to do either - Some progress in terms of students wanting an optional deadline during the break. E.g a student can choose whether they want to submit their coursework deadline before or after Christmas. Feels like something we can bring up as it has been done in other courses - Also additional toil of applying for jobs and completing applications - Assessment feedback. A lot of inconsistencies in feedback which seems to be the main issue. - Life sciences careers event. Out of 250 people who attended, 100 people filled the survey. A well received event

to do so				- Q: Could feedback cafes where students give feedback about their course experiences be spread across all of life sciences? - Action: Gurvin and Mia to collect some data on “what is good feedback?” to share with professors in an attempt to achieve more consistency - Action: Jojo to collect some examples of good feedback and bad feedback within their faculty. - Arts are all of a sudden having changes in feedback - Arts are going to create a graphic to show how the marking progresses as years progress. Unanimous agreement that this is a good and useful tool. - Lack of communication between faculties in regard to joint honours courses - Assessment: some schools like school of maths from September are postponing tb1 coursework deadlines to tb2. - Engineering- year in industry students have said feedback is really poor. - Faculty of engineering have said that year in industry now hold no weight over final grades. Changes made very recently
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				- Concerns around the toil that applying for year in industry placements takes on students. Effecting students grades as they feel they need to prep for interviews so don't have time to revise - Study spaces- students getting kicked out of computer labs for scheduled teaching. Finding it difficult to find other spaces to do work especially when that equipment (computers etc) are better/ faster than your own laptop would be. Some software cannot be downloaded on your own personal laptop so these computers are needed. - Q: Mia Stevens asks reps in your faculties has there been any instances around people wanting to take optional modules but not being able to due to lack of student interest. - A: things around CS students where students can't take modules as they overlap - Bigger issues around pre recs - Inconsistencies in regard to joint honours. E.g not doing a module in one year, and then struggling to keep up in later years when content is extended onto later years. - Another comment on feedback-> in feedback you get your answers to the multiple choice questions but you don't see the
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				actual question (only letter of visible). Is there a way to fix this so students can see the questions. - Could there be a scenario where students can discuss the questions with personal tutors with no pictures taken of the questions - Concerns around joint school units, and balancing assessment content. E.g in chemistry/ physics joint unit balancing the exam content of both is difficult as people don't have the same knowledge background -
Campaign Funding Bids <i>This is a chance to bid for funding on collaborative, changemaking work. This is for Faculty Representatives and Network Chairs to access. Everyone in the meeting gets to</i>	Access the bids here: Bids Submitted for 20/03 Access Voting here: Slido 20/03 Slido code: #SRA2003	Chair	18:30 – 18:50	End of year reflection - Full bid proposal available online - Questions: - Are we allowed to make ammednents to a bid? - Yes but not the same process as a motion. - Amendment suggestion: extend thank you cards to Full time officers - Can we talk to students about the handover - LP Sidebar- can we try use dominos allocation for this bid? - Motion passed - - BAME network had conversations with the City council trying to get buy in with the renters right bill

<i>vote for funding. You must submit bids prior.</i>				- Networking event for BAME students and navigating that while your in that job. E.g feelings of inferiority that students have been experiencing in the workplace. Hope to empower and make these students feel confident about the future - Result: Motion passed. - Travel Locally campaign - Q: how are students being picked for this pilot campaign - A: SU will promote and students will express interest. Participants will be picked anonymously - Q: What's the reason around this campaign? - A: Sustainability and contributing to the student experience. - Q: In terms of health and safety, do the SU have plans to ensure safeguarding/ health and safety. Is it something to link up with the sustainability champions - Result: Motion passed
Any Other Business	• Student Council	Chair, Chiara	18:50 – 19:00	- Student Council forum next week

<i>For things that you wanted to discuss but aren't relevant to the items</i>	Forum 27.03			
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