

Item	Details	Led by	Timing	Minutes
Introductions <i>Please introduce yourself with your name, your role and your pronouns if you feel comfortable to.</i>		Chair of Student Council	16:30 – 16:45	*Delayed start due to fire* Final SRA thanks, Louis unable to make it so Junayd standing in member of DSE.
Q&A for the Full-Time Officer Team <i>A chance for you to ask any questions to your Full-Time Officers about their work.</i> <i>They will offer 3 key impacts</i>		Chair, Full-Time Officer Team	16:45 – 17:00	Linlu update: working on survey about experience with uni wb support, survey ended and 140 responses, working with I&R team to analyse and put forward finding to uni, trans action day hosted by NUS on 18th May, shared best practise on how to make campus more inclusive, collab with uni for a consultation to improve trans+ student experience, after SC2, taking forward work on sign-language resources for students to access, working with the BSLA Katie: Pushing for better maintenance loans and expanding this geographically as LDN not just affected by high costs and low student loans, committee fest planning for new training and rate my group findings to improve student group experiences S1: How were the new ways explored around maintenance loans?

				<p>Katie: How richer graduates stay in the system for longer and pay for the poorest graduates, Graduate tax from employers to pay for loan, Katie offered to share slides,</p> <p>Mia: Following last SC, meet with Mark Alison (VPC) raised concerns around informative feedback, function of assessment deadlines and transparency around marking, moderating, etc. SARN network to see what students will find helpful next year to create a video, general piece of info sharing to understand the process of what happens between submission and marking, personal tutor design workshops have been taking place and main goal is to get more student voices within the design of the personal tutor feedback project, coming to end of pilot project on built-assessment fellows, would like to expand projects to have 1 fellow in each school (rather than 9 total)</p> <p>Gurvin: Wrapping things up as she's at end of role, panellist on 3-minute thesis and encouraged group to come 2nd or 3rd of June to attend the final, working with AA to create a supervisor agreement between PhD students that benefits both parties as work heavily tied to supervisor, advocating for students to be part of the work around assessments, part-time work scheme has seen 200 students feedback about the positive impact,</p>
--	--	--	--	---

				<p>Gurvin: Trying to highlight variety of student work and address perception that students just work to pay for social activities, rather than seeing it as necessary in order to live and study in Bristol.</p> <p>Mia: I&R conducting analysis on it currently</p> <p>Bak: Intl. Student experience survey saw 5,000+ responses across Russell grp unis, raw data received regarding our student population, report is on UKCISA and Russell grp websites, had opportunity to present this report at parliament at the ABBG, report contains two sets of reccs, gov and uni, invited by NUS president for a round table at parliament next month about student visas and immigration, preparing with I&R bristol-specific data on this issue and will circulate info and this will be a major handover project to my successor, focus groups had reccs with biggest issue on communication on existing support services is lacking, had meeting with assistant director of intl student success comms manager (Dan), massive uni overhaul of comms towards intl. Students, uni will make a special international newsletter to keep reminding students to seek support, link shared work with digi team to create a resource that helps intl. Students when they first get here, this will be picked up in handover,</p> <p>S1: How receptive was the gov to the reccs?</p>
--	--	--	--	--

				<p>Bak: They seemed receptive, unfortunately gov seems largely prioritised with financial contribution over talent and diversity, restrictions on intl. Student recruitment would be very damaging for HE sector due to financial constraints it's facing, responding to reform and scapegoating intl. Students, no more guarantors has made its way to parliament and there are strong allies advocating for this, will be speaking with them 11th June</p> <p>S2: The undergrad scholarships, what's happening with them</p> <p>Bak: has spoken with the uni, their database on existing bursaries is 'fragmented' and they would not qualify for bursaries rather than scholarships, some departments have performance-based rewards, scholarships are available through western union X, trying to make one centralised database for this hopefully more opportunities will be available for intl. Students to apply for scholarships and Bak is chasing the uni up with it</p> <p>S1: Seen faculty merger advertised around uni, what's happening in these discussions on priority regions with intl students?</p> <p>Bak: I haven't seen this video being shared by the uni, they are trying to diversify intl. Students from other countries (7,000 students from chia, don't want to just rely on them) trying to get a lot of investments</p>
--	--	--	--	---

				<p>in Malaysian and Vietnamese markets to entice students from these countries</p> <p>Lucy: Hiring process for new chief overseen campus operations and build on relationships to work with them in future, big challenge with campus division resistance, esp. With housing, Gave 600+ students exam breakfasts and got good feedback, exam busses has come to an end, achieved this goal next year with improvements for next year needed, ran a survey 99.1% said they would use this service again, take this data to the uni, targeted and better to make most of uni funding, It's really positive to be able to come from all the way from being a student pissed off - to actually realising this idea and bringing this to fruition.</p> <p>S1: Will the busses be inc. In TB1?</p> <p>Lucy: Yes, I will hope to bring it back in this time, dependent on campus division pushback, turning circle at coombe, compelling evidence to take forward to advocate for this service, especially with exams being more in-person with new AI fear</p> <p>Q: How will you make this targeted?</p> <p>Lucy: we need to figure out targeted time around exam timetabling, it would be better to have 3 busses but in different locations and find a time that suits more people, bus drivers were assessing as and</p>
--	--	--	--	--

				<p>when, how do place these busses in the most effective way? And get student feedback input</p> <p>Ella's updates sent in, read out by Junayd: online committee fest plugged for 5th of June, working with external partners as Bristol a host city and encouraging women into sport, Derby Day big success,</p> <p>Lucy: Roundtable for mayoral election held,</p>
<p>Campaigns & Democracy Update</p> <p><i>An update regarding Student Council motions, as well as hear from Network Chairs about any collaborative campaign ideas they may have.</i></p>	<p>Have a look at the active policy here: Active Policy Airtable</p>	<p>Chair, Chiara, Full-Time Officers</p>	<p>17:00 – 17:30</p>	<p>Jay: moving on to active policy updates, hear about actions and update from FTOs about SC forum... I really liked SC forum, actions felt effective, and everyone seemed engaged about next steps and what to do with feedback, great chance for students to talk to the FTOs previously not as accessible but overall, very positive,</p> <p>Gurvin: Vet students not counted eligible for bursaries due to being considered second-degree students</p> <p>Mia: went to meet with schools and mitigate on a local-level by using anthropologic funds to mitigate hardship costs for this students, next steps to find data and take to higher university level to advocate for vets to access bursaries, Mia to gather evidence on how many students would be eligible for bursaries at lower level (est. X10 students) so realistically shouldn't be as much of a financial cost as previously thought + SC forum, in terms of return of formative</p>

				<p>feedback, the uni and su to work together to lobby and advocate for more timely feedback, personal tutors motion for more support around joint-honours students,</p> <p>Linlu: Accessibility, university EDI meeting had disability services present, team has recruited disability outreach and trainer role, to deliver training around disability awareness, does this include personal tutors for better student MH, disability services will keep looking at which targeted staff will receive the training (staff targeted training only!)</p> <p>Lucy: motion on in-house guarantor scheme, reached end of year for priorities but the university is still not a guarantor, aims to get university to pay for personal guarantors for students, more reliance on private guarantors but due to financial landscape in HE sector is a deterrent, Lucy to encourage the university to pay on behalf for private guarantor services on behalf of the students, 'housing hand' and university ...</p> <p>student inclusion team have a written partnership with housing hand and they have budget for it every year and still have budget, we want to see what criteria they can expand this too and more students they can help with this support avenue, university and housing hand aim to have a written partnership, trying to work with services and get uni to expand criteria to help more students, added Q to survey to find out about bursary receiving students to find out about guarantors so we'll find out what they say and use this data to propel this body of</p>
--	--	--	--	---

				<p>work, Lucy asking the room for any suggestions on who to reach out to for help, i.e. uni to pay 50% of fee</p> <p>Jay: Housing hands, are enough students using it?</p> <p>Lucy: it is on the website, students are using it, but not all landlords will accept it as a guarantor, there is also a more strident assessing process</p> <p>Bak: Is it worth asking X for money for this? Giving examples of anthropologic funded initiatives from the university, the uni might be interested funding it through their philanthropy, it could encourage donors to pay more.</p>
			17:30 – 17:45	

<p>Academic Satisfaction</p> <p><i>This is a chance to hear any updates from Education Officers and Representatives on changes to the academic experience – has something happened in your course, school and faculty that you want to ‘sense check’ with fellow Reps? This is your chance to do so</i></p>		Full-Time Education Officers	17:45 – 18:30	<p>Gurvin: Update for PGT and PGRs in the room, update to arts and social sciences library will be shut over summer for refurb, so more study space in future, but not accessible during this time</p> <p>*E-books discussion*</p> <p>S1: Brought up at last SRA re: TB1 coursework being pushed into prep week, is there any new updates?</p> <p>Mia: in terms of pushing coursework deadlines into this period, no talk of them doing it, but in discussion regarding...</p> <p>Gurvin: Present a case regarding ... starting to gather data on new academic year structure</p> <p>Hafren: If you are a faculty rep, please do your handover form, do not want to chase over summer! If you are a faculty rep or SCO for next year, there is a 22 min video about the faculty merger, please email us if you want the highlights, recommend to SU colleagues about uni leadership and structure.</p> <p>Lucy: Speaking on sustainability being embedded into the curriculum, with one less teaching week = sustainability week has been cut and worries around decolonising the curriculum work being cut, is there remit for prep week to still have stuff running during this week?</p>
--	--	------------------------------	---------------	---

				<p>Gurvin: conversations ongoing with careers etc. Regarding this issue</p> <p>S1: Faculty restructure video – what is ‘strategic research accelerators?’</p> <p>Mia and Gurvin to chase up what this means/is</p> <p>Hafren to send out the headlines of this video to those present in meeting today</p> <p>S1: Will there be communications sent out to students about what those ‘more clearly defined’ roles are?</p> <p>Hafren: the sentiment of the uni is that ‘students won’t notice, don’t worry’ and the messaging in the video has been conflicting, Uni leadership is more hands on, holding a line of accountability is very important, important for students to understand who that leadership APVC is coming from,</p> <p>S3: Jeremey life sciences said, more interdisciplinary practise among sciences and research,</p> <p>Lucy: culture shift being discussed around pooling resources</p>
--	--	--	--	---

				<p>Gurvin: PGRS not happy about loss of spaces due to concerns of confidentiality and research etc. It works for majority of students but not all.</p> <p>JJ: Life and health sciences are making target research areas and diverging resources but unsure... they also mentioned future year groups can pick more untis from other schools</p> <p>S3: Clarifying that new structure could mean more choice for students with modules and less timetable restrictions</p> <p>S1:</p> <p>Bak: business school, uni planning to spend money on employment opportunities in some regions of China and the business school heavily involved in employability bid with the university</p> <p>Mia: making uni more attractive, by giving student options to to add business or AI related modules</p> <p>S3: Will there be another library open, or was this made up?</p>
--	--	--	--	---

				<p>Lucy: In the queens building, used to be open for 24hrs,</p> <p>Mia: Library projects working grp, libraries likely to have reduced hours rather than extended,</p> <p>J: discussing being kicked out too early of libraries, and can even depend on security guards' discretion</p> <p>S1: Temple quarters, opening times, disagreement over opening times,</p> <p>Katie: Temple quarter operation stream, haven't completely ironed out the parameters around its operation, effected by teaching and timetabling too, depending on core hours, this effects it's overall opening times, will update group further down the line</p> <p>Lucy: building may not be finished in time for 2026 opening, as previously stated, already changed plans to make the deadline, approved in 2003 originally, asked if it was meeting gov net gain target,</p>
Campaign Funding Bids		Chair	18:30 – 18:50	<p>S3: Bid to be put forward by Jojo...</p> <p>Jojo: Bid proposed, life sciences faculty merger, x1 research liason who coordinator between them and university, JJ wants to get an industry researcher/liaison to conduct research on and collect</p>

<p><i>This is a chance to bid for funding on collaborative, changemaking work. This is for Faculty Representatives and Network Chairs to access. Everyone in the meeting gets to vote for funding. You must submit bids prior.</i></p>				<p>feedback on students' opinions. Want to get a £30 voucher incentive paid for</p> <p>S1: How was £30 decided?</p> <p>....</p> <p>Chiara: How are you organising this?</p> <p>JJ; work with Katie to circulate and create survey, hoping the faculty can help circulate the survey, I&R potential input with Kate, she can bring the research team along</p> <p>*Discussion to up the incentive ... X4 £50 vouchers decided*</p> <p>Lucy: Reminded group that Amazon vouchers not to be purchased as incentives</p> <p>*Group voted unanimously in favour of bid*</p>
<p>Any Other Business</p> <p><i>For things that you wanted to discuss but aren't relevant to the items</i></p>		Chair, Chiara	18:50 – 19:00	<p>Thanks to all participated in last SRA and thank you all for coming today.</p> <p>Chiara: Thanks, on behalf of all SU staff for engaging</p> <p>S1: Cards handed out to say thanks</p> <p>Bak: Thanks for making the experience so good and will miss working with everyone.</p>

